



The 8th NECLTA Annual International Conference
on Learning and Teaching Chinese
Language and Culture

新英格兰地区中文教师协会
第八届年会暨中文教学国际会议

Saturday, October 5, 2019

Boston University
Boston, MA



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Welcome Letter from NECLTA President

Dear NECLTA members and friends,

Welcome to the 8th Annual Conference of the NECLTA International Conference on Learning and Teaching Chinese Language and Culture.

This year we are very fortunate and honored to have Professor Jennifer Rudolph to deliver a keynote speech entitled “*Beyond Borders: Language Learning, humanities, and STEM.*” Professor Rudolph is a Professor of Humanities, Communications and Arts in the Department of History and International/Global Studies at Worcester Polytechnic Institute. Throughout her career, Professor Rudolph has tried to bring scholars from different disciplines together to create programs that can benefit from multidisciplinary approaches in their endeavors to integrate knowledge and develop new approaches, whether in Chinese studies, urban studies, or international engineering. I strongly believe that we will also greatly benefit from Professor Rudolph’s talk and from her insights.

NECLTA has been growing in a very encouraging and dynamic way. That is certainly due to the enthusiastic participation of all NECLTA members and the hardworking efforts of the board members to promote this organization. As a consequence, now NECLTA has its own social media page (<https://www.facebook.com/groups/2198721913728030>), a Newsletter, and its own K-12 WeChat group. I hope you all will continue to provide support, in particular, following our social media, contributing to our Newsletters, and joining our K-12 WeChat group.

I would also like to take this opportunity to thank everyone who submitted proposals for the conference and those who are here today. Thank you all very much for making the 8th annual conference possible.

I am grateful to our sponsors: BU Center for Humanities, BU Department of World Languages and Literatures, Center for the Study of Asia, and Tufts University. Without their generous sponsorship, we would not be meeting here today.

I am especially grateful to Professor Hongyun Sun for her successful application for the funding from BU and her tireless coordination and arrangements for conference sites, parking, and lunch, and so on. I am also grateful to Professor Mingquan Wang, Executive Director of NECLTA for his seamless organization and coordination, Professor Hua Dong, the Webmaster of NECLTA for her tireless work and coordination about our website so that we could register smoothly, Professor Zhijun Wang, Program Chair of NECLTA, for reviewing proposals and abstracts and compiling our conference program, Professor Aimin Li, Vice President of NECLTA, for reviewing proposals and abstracts, and all board members for their suggestions and advice for organizing the 8th NECLTA annual conference, Nancy Ding, Tufts staff assistant, for her willingness to help edit our program, etc. Without their strong, capable hands, we would not have the resources and the determined support.

Please enjoy the conference and the campus of Boston University.

Wish the 8th NECLTA annual conference a big success.

Tong Chen
President of NECLTA

Conference Theme

The conference theme for this year is: “Explore the Humanities through Language”. We have over 60 presentations, which will address various aspects and issues in teaching and learning Chinese and culture at multiple levels in different settings, including:

- 1. Classroom teaching practices**
- 2. Technology application to Chinese teaching**
- 3. K-12 Standard-based instruction**
- 4. Performance-based assessments**
- 5. Thematic unit lesson planning**
- 6. Reading and writing literacy development**
- 7. Second language acquisition of Chinese**
- 8. Chinese linguistics and Chinese pedagogical grammar**
- 9. Teaching culture**
- 10. Teaching heritage students**
- 11. Study abroad, and**
- 12. Others: administration, teacher training, immersion programs, etc.**

Board Members

Elected Officers and Terms

Chen, Tong 陈彤
President, 2018-2020

Li, Aimin 李爱民
Vice President, 2018- 2020

Board Directors and Terms

Chen, Tong 陈彤, 2016-2020

Dong, Hua 董桦, 2016-2020

He, Wayne Wenchao 何文潮, 2016- 2020

Lew, Star Yixing 陈毅星, 2018-2022

Li, Aimin 李爱民, 2016-2020

Li, Huimin 李慧敏, 2018-2022

Lin, Yu-Lan 林游岚, 2016-2020

Ross, Claudia 罗云, 2018-2022

Wang, Mingquan 王命全, 2016-2020

Wang, Yang 汪洋 2018-2022

Wang, Zhijun 王志军, 2016-2020

Wu, Yu 吴瑜 2018-2022

Zhao, Congmin 赵聪敏, 2018-2022

Appointed Officers

Wang, Mingquan 王命全,

Executive Director

Li, Huimi 李慧敏, Treasurer & Secretary

Chan, Xu Guo 郭旭, Press Secretary

Dong, Hua 董桦, Webmaster

NECLTA Committees and Chairs

Election:

Ross, Claudia 罗云, Chair

Li, Aimin 李爱民, Member

Conference & Event:

Wang, Zhijun 王志军, Chair

Li, Aimin 李爱民, Member

Public Relations & Fund Raising:

Wang, Yang 汪洋, Chair

Wu, Yu 吴瑜, Member

K-12:

Lin, Yu-Lan 林游岚, Chair

Lew, Star Yixing 陈毅星, Member

Zhao, Congmin 赵聪敏, Member

Membership:

Wu, Yu 吴瑜, Chair

Wang, Yang 汪洋, Member

Keynote Speaker

Jennifer Rudolph is Professor of Asian History and Director of the China Hub and the Hangzhou Project Center at Worcester Polytechnic Institute. She has also served as the Executive Director of the Fairbank Center for Chinese Studies and the Harvard China Fund at Harvard University. In her early professor days, she was a founding member of the Urban China Research Network. Her latest book *The China Questions: Critical Insights into a Rising Power* (Harvard, 2018) brings together expert knowledge on China for a general audience. She has led the efforts to build a China program for STEM students at WPI and is active in more national efforts to blend liberal studies with engineering education. Rudolph started her study of Chinese at the University of Chicago, where she received her A.B., and continued it at the University of Washington, where she received her M.A. and Ph.D. in Chinese History. She studied at the Inter-University Program for Advanced Chinese Language Studies in Taipei between her undergraduate years and graduate school. Throughout her career, she has tried to bring scholars from different disciplines together to create programs that benefit from multidisciplinary approaches in order to integrate knowledge and develop new approaches, whether in Chinese studies, urban studies, or international engineering.



Title and Abstract:

“Beyond Borders: Language Learning, Humanities and STEM”

Calls to go global echo on many US college and high school campuses. For scholars who have spent their lives studying other societies and their languages, going global is not novel; it can be a natural extension of existing practices. However, today’s global charge comes with a seeming devaluing of language learning on many campuses. This talk makes a case for countering that trend by broadening the boundaries of how we define area and language studies to include science and engineering (STEM). Integrating language into STEM discipline curricula develops the culturally and linguistically competent scientists, engineers, and policy makers that today’s global world needs. “Wicked” global problems like poverty, climate change, and food insecurity are transnational and complex and require examination with multiple lenses and application of knowledge that is both global and local. Just as wicked problems are transdisciplinary, our approach to training today’s students to tackle them must be as well. Creating transdisciplinary language and culture curricula creates new value for those “wicked” fields as well as for those fields conventionally viewed as language related.

Agenda

8:00am - 9:00am Registration Location: Law Auditorium 765 Commonwealth Avenue, Boston, MA 02215	
8:00-9:00am	Registration, Sponsors, Breakfast and Coffee
9:00am - 10:35am Opening Ceremony, Keynote Speech, Group Photo Location: Law Auditorium 765 Commonwealth Avenue, Boston, MA 02215	
9:00-9:20am	Opening Remarks: Zhijun Wang, Mingquan Wang, Tong Chen Ross Claudia introduce the keynote speaker
9:20-10:10am	Keynote Speech Topic: <i>Beyond Borders: Language Learning, Humanities and STEM</i> Jennifer Rudolph
10:10-10:20am	Q & A
10:20-10:35 am	Group photo
10:45am - 11:45am Breakout Sessions Location: Engineering Product Innovation Center Room 201, 203, 204, 205, 206 750 Commonwealth Ave, Brookline, MA, 02446	
Room: 201 Theme: 词汇教学 Chair: 胡龙华	词汇教学的探讨及建议 Exploring Effective Ways to Teach Vocabulary 胡龙华, Brown University 李金玉, Tufts University 冯禹, Brandies University
Room: 203 Theme: Feedback and Language Learning Chair: Yu Wu	1. Provide Appropriate Feedback Yuzhe Wang, Newton North High School, Ting Gao, St. John's Prep 2. Providing Oral Corrective Feedback in CSL Classrooms: Zooming in Effective Methods and Learner Individual Differences Yu WU 吴瑜, University of Rhode Island

Room: 204 Theme: Technology Application in Chinese Teaching Chair: Liling Huang	1. Effects of an Interactive Online Chinese Course on Learners' Oral Proficiency Gains, Liling Huang, Boston University 2. Bringing Technology Tools to Life in a Language Classroom Lijie Qin, Oak Hill Middle School, Newton 3. Technology Application in Three-stage Online Chinese Teaching: Exploration and Reflection Ziyi Geng, University of Virginia
Room: 205 Theme: Chinese language learning Chair: Lulei Su	1. 华裔汉语学习者（CHL）高级水平体标记的习得特点 ——以“了”为例的对比研究 敖晶晶, UMass Amherst 2. A Preliminary Investigation of L2 Listening, Reading, and Grammar Knowledge in L2 Proficiency among First-Year Chinese Students Lulei Su, Brown University 3. Empirical Studies on the Efficiency of Chinese Word Recognition with or without Handwriting Practices Xiwen Lu, Brandeis University
Room: 206 Theme: Chinese Teaching Models Chair: Kang Zhou	1. A Case Study of Project-Based Language Learning (PBL) in Chinese Pei-Chi Chuang, Chia-Pei Chen, Jonas Clarke Middle School 2. “3×3+3” 教学模式的实践检验 Yuhua HU, 北九州市立大学 3. 初级汉语课堂模块设计与实际操作技巧 Kang Zhou, MIT
<p style="text-align: center;">12:00pm - 1:15pm Lunch Location: Sichuan Gourmet 1006 Beacon St, Brookline, MA, 02446</p>	

Afternoon Breakout Sessions Location: Engineering Product Innovation Center Room 201, 203, 204, 205, 206 750 Commonwealth Ave, Brookline, MA, 02446	
1:15pm - 2:15pm Breakout Sessions	
Room: 201 Theme: Chinese Grammar Chair: 郁晓梅	1. 副词“只是”和“光”的多角度辨析 吕瑞卿, 复旦大学 2. 剖析量词短语的修饰作用 郁晓梅, 牛顿中文学校 3. A Contrastive Study of Chinese Text Reference between Korean Students and Chinese Native speaker Zeng Lijuan, Hunan Normal University
Room: 203 Theme: Communal Learning Chair: Xiaoling Shi	Meeting the Challenges: Cultural Infusion, Digital/Social Media Engagement, and Communal Learning in Chinese Language Program Xiaoling Shi, Kaidi Chen and Chih-Jung Chen Allegheny College
Room: 204 Theme: Language Skills Development Chair: Yang Wang	1. Developing Oral Narrative Skills through Films Yang Wang, Brown University 2. 《汉语世界》如何辅助对外汉语教学 孙佳慧, 《汉语世界》杂志社 3. How to Effectively Teach Grammar & Vocabulary Based on Two Interrelated Models Qinghong Ann Cai, Northeastern University Li Li, Notre Dame Academy
Room: 205 Theme: Chinese Program Development Chair: Fei Yu	1. Fostering Global Citizens through Study Abroad Xiaoxing Liu, Soka University of America 2. Beyond Classroom: Learning Chinese Language and Culture through Field Trip Fei Yu, Framingham State University 3. Meeting the Challenge: The Study of Developing Chinese Immersion Programs in Massachusetts Xingyu Meng, Sunrise Montessori School

Room: 206	Linking Blended Classroom Instruction to Proficiency Test Scores
Theme: Blended Classroom Instruction	Wayne He, Xiaoyan Hu, Qingyu Yang University of Rhode Island
Chair: Wayne He	
2:25pm - 3:25pm Breakout Sessions	
Room: 201	1. 汉语教学中文化因素的介绍及其限制 Liwei Jiao, Brown University
Theme: Culture Teaching	2. 京沪留学生文化适应程度差异分析 Shasha Yang, Brandeis University
Chair: Hua Dong	3. Teaching Chinese Food Culture at Advanced Level in College: Two Cases Andie Fang Wang 王芳, Colby College Hua Dong 董桦, Northeastern University
Room: 203	Proficiency Benchmarks, Assessment Results and Language Instruction
Theme: Proficiency Benchmarks	Danwei Li, Liting Zhang, Jiangping Cai, Yiping Zhang University of Rhode Island
Chair: Danwei Li	
Room: 204	Project-Based Learning in the K-12 Chinese Classroom
Theme: Project-Based Learning	Mairead Harris, Stowe High School Shanshan Xu, Beaver Country Day School Jade Qian, The Governor's Academy
Chair: Mairead Harris	
Room: 205	1. 低年级中文写作教学之应用 Yating Fan, Harvard University
Theme: 中文写作教学	2. 针对高年级汉语写作训练的思考 Yinqiu Ma 马吟秋, Bowdoin College
Chair: Yating Fan	3. The Role of Scaffolding in Building Students' Presentational Skills: Story Writing Lanlan Chen, Newton South High School

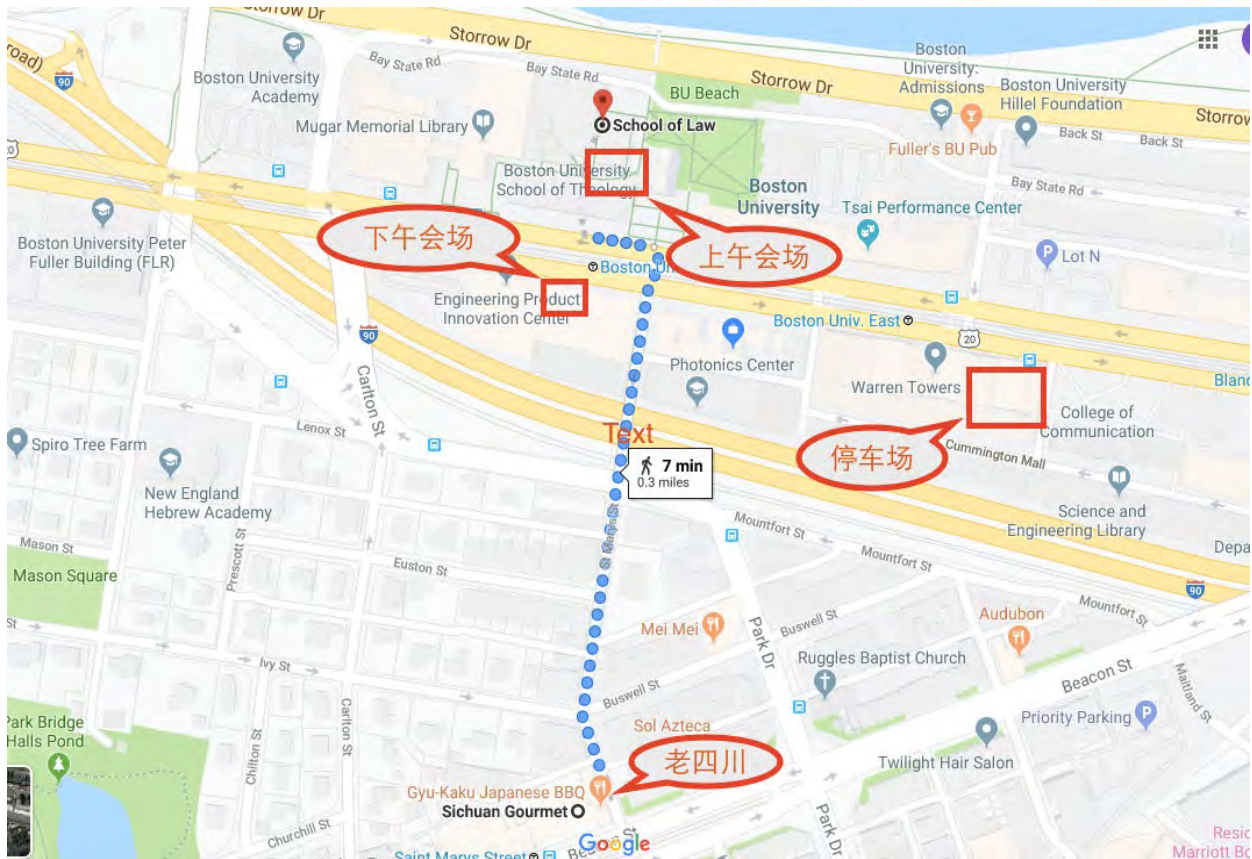
Room: 206 Theme: 语言教学中的人文意义及其课堂实践 Chair: Aimin Li	语言教学中的人文意义及其课堂实践 严蕾, Dartmouth College 赵聪敏, Phillips Academy 李爱民 Dartmouth College
3:35pm - 4:35pm Breakout Sessions	
Room: 201 Theme: Business Chinese Chair: 董瑾	1. 商务汉语综合课课堂教学探索 罗陈霞, 对外经济贸易大学 2. 基于词汇教学法的商务汉语精读教学 董瑾, 对外经济贸易大学 3. Designing Effective Homework Assignment in Beginning Business Chinese Bing Mu, University of Rhode Island
Room: 203 Theme: Task-based Language Teaching in Chinese Chair: Claudia Ross	1. Task-Based Learning at Four Levels of College Chinese Language Courses: Third-year Chinese Lili Foti, Wellesley College 2. Task-Based Learning at the Novice Level Claudia Ross, College of the Holy Cross 3. Task-Based Learning at Four Levels of College Chinese Language Courses: Fourth Year Chinese Jingjing Cai, College of the Holy Cross
Room: 204 Theme: Teaching Chinese Tones and Using Authentic Materials in Classrooms Chair: Qiuyan Tang	1. 中文初级班声调和发音教学经验分享 Qiuyan Tang, Wellesley College 2. Authentic Materials in the Classroom Xiaohui Cao, Arlington High School 3. Using Authentic Pictures and Picture Books to Teach Chinese Yuxin Gai, Boston College Li Xu, Billerica Memorial High School

Room: 205 Theme: 中高级中文教学 Chair: Yike Li	1. 高年级华裔中文教学的设计与反思 -- 以普北班 4.5 年级为例 Yike Li, Princeton University 2. "新闻播报"在中高级课堂教学中的探索运用 Xueyin Shao, Harvard University 3. 中级汉语精读教材词汇练习设计研究 Xiaoke Jia, Bowdoin College
Room: 206 Theme: Games and Classroom Practice Chair: 孙立峰	1. Indicators of Playful Learning Ren Li, Brockton High School, MA 2. 游戏教学法在海外汉语课堂中的应用研究 孙立峰, 北京师范大学汉语文化学院 3. 精讲多练原则的具体实施 Lipin Yu, 华盛顿大学
4:45pm - 5:45pm Breakout Sessions	
Room: 201 Theme: Chinese Culture Teaching and Chinese Textbooks Chair: Hongyun Sun	1. 汉语教材编写的严谨性 黄伟嘉, 波士顿大学; 敖群, 西点军校 2. Creating Curriculum for a Deeper Cultural Learning, Hongyun Sun, 董澍潭 Boston University 3. Study on the External Image of Virtual Chinese Characters in Korean Chinese Textbooks Zeng'an Peng, Fudan University
Room: 203 Theme: Classroom Activities Chair: Xue Song	1. Mutual Investment in Learning Chinese as a Foreign Language Mengke Li, The University of Edinburgh 2. Classroom Management and Activities through Cooperative Learning Experiences, Zhen Wang, Brandeis university 3. ACTFL Core Practice: Design Communicative Activities Xue Song, Boston College

Room: 204 Theme: Classroom Practices Chair: Mingquan Wang	Good Practices in Teaching Chinese as a Foreign Language 1. 不断总结对比，促进学生辨别应用能力 -- Jianping Feng 2. Sharing and Discussing 3rd Year Chinese Teaching Methods -- Huimin Li 3. How to Deal With student Errors in CFL Classrooms: Theory, Research, and Practice -- Shaomei Wang Jianping Feng, Huimin Li, Shaomei Wang, Mingquan Wang Tufts University
Room: 205 Theme: Comparison between Chinese and English Chair: Tong Chen	A Comparison and Analysis on the Structures of Chinese and English Tong Chen, Min Wan, Weina Zhao, MIT, Tufts, Wellesley College

Conference Sites

Time	Agenda	Location
8:00-9:00 AM	Registration	LAW Auditorium, The School of Law 765 Commonwealth Ave, Boston, MA, 02215
9:00-10:35 AM	Opening ceremony Keynote speech Group photo	LAW Auditorium, The School of Law 765 Commonwealth Ave, Boston, MA, 02215
10:45-11:45 AM	Breakout sessions	Engineering Product Innovation Center Room 201, 203, 204, 205, 206 750 Commonwealth Ave, Brookline, MA, 02446
12:00-1:00 PM	Lunch	Sichuan Gourmet 1006 Beacon St, Brookline, MA, 02446
1:15-5:45 PM	Breakout sessions	Engineering Product Innovation Center Room 201, 203, 204, 205, 206 750 Commonwealth Ave, Brookline, MA, 02446



Parking Direction



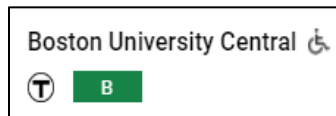
Warren Tower Garage: 700 Commonwealth Avenue, Boston, MA 02215

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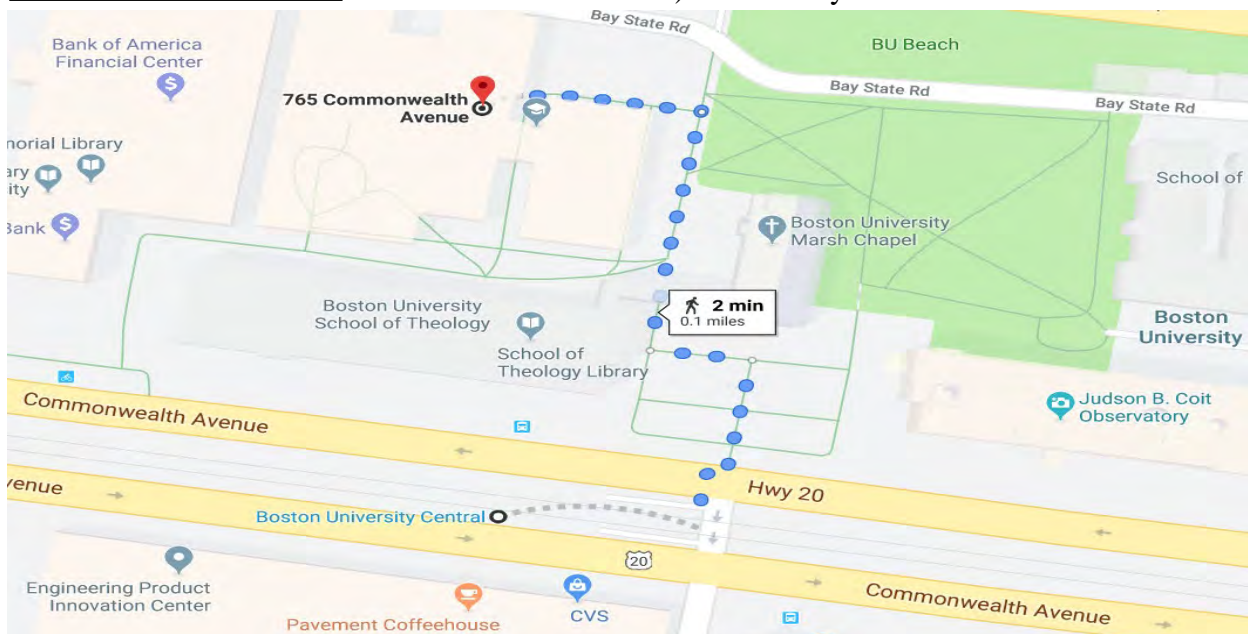
When entering the Warren Tower Garage, please provide the conference name and your (registered attendee's) name.



Public Transportation



Please take subway **Green line B line** to **Boston University Central**, head north towards Bay State Road. The **School of Law** (765 Commonwealth Avenue) will be on your left side.



COMING FALL 2019

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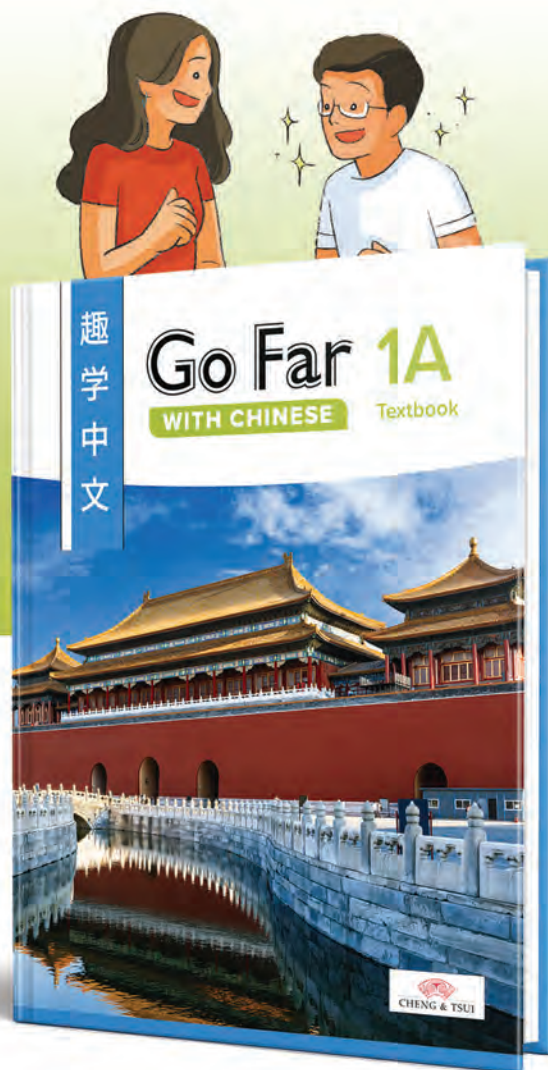
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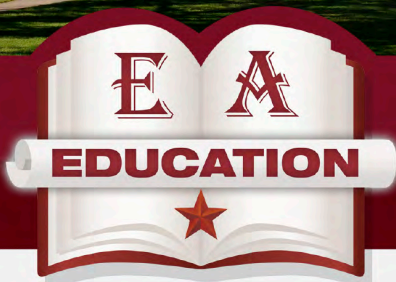
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