



New England Chinese Language Teachers Association

Fall Workshop

PROFESSIONAL DEVELOPMENT WORKSHOP FOR K-12 TEACHERS

November 2, 2019

Olin Center, Tufts University
180 Packard Ave, Medford, MA 02155

Agenda

Session 1: 1:00-2:50

“Developing Oral Narrative Skills for Upper-Intermediate and Advanced Level Students”

Presented by: **Yang Wang**

The narrative skill—being able to describe events or retell stories in temporal order—is essential to communication. According to ACTFL OPI criteria, the ability to narrate across the major time frames of past, present, and future in connected, paragraph-length discourse is a major landmark for advanced-level learners. This presentation will showcase how to use films and to design digital storytelling projects to help students develop their oral narrative skills. During the presentation, basic multimedia editing tools, different types of narration exercises, criteria for choosing appropriate materials will be discussed and demonstrated.

Coffee Break: 2:50-3:10

Session 2: 3:10-5:00

“Flipped Classroom in K-12 classroom”

Presented by: **Ting Gao and Yuzhe Wang**

Participants in this workshop will discuss, will experiment with the pedagogy and technology of flipped classroom curriculum. Workshop members will learn examples of flipped classroom curriculum. Keeping in mind the importance of formative assessments with flipped classroom curriculum, the group will also experiment with technologies that will assess learning and thereby the effectiveness of videos to scaffold classroom work.

5 PDPs

A certificate of **five** professional development points, which may be applied toward recertification, will be issued upon request to participants who complete both sessions.



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Registration

Registration fee:	\$20
Registration limit:	35. First come, first served.
Registration deadline:	October 30, or when the maximum number is reached.
Method of registration:	http://www.neclta.org/workshop-2019 Pay online after registration.

PRESENTER INFORMATION

汪洋 Yang Wang

Yang Wang is a senior lecturer of Chinese at Brown University. Her areas of interest include Chinese language curriculum design, Chinese language instructional materials development, cross cultural communication and language assessment. Yang Wang is a board member of the New England Chinese Language Teachers Association. She is devoted to working with K-16 educators and engaging in new practices of Chinese language pedagogy.

王宇哲 Yuzhe Wang

Yuzhe Wang is a Chinese teacher at Newton North High School. She teaches Chinese 3 Honors and 3 ACP, as which student's level is from novice-high to intermediate-mid. She works to improve student's four skills on par with targeted proficiency levels. Performance-based assessment, task-based activities and thematic unit are her areas of interest. Prior to working in Newton North, she worked in Dartmouth High School as a beginning and intermediate level Chinese teacher. Yuzhe obtained her first Master's degree in Teaching Chinese to Speakers of Other Languages at Minzu University and her second Master's degree in Teaching Chinese at Brandeis University.

郜婷 Ting Gao

Ting Gao is a Chinese teacher at St. Johns Preparatory school, Danvers, Massachusetts. She teaches Chinese 1 through AP Chinese in this all boy Catholic high school. Her areas of interest include Chinese language curriculum design, flipped classroom and task-based activities. Ting Gao obtained her master's degree in Education at Northeastern University. She is devoted to working with K-12 educators and engaging in new practices of Chinese language pedagogy.