

## LinguaFolio CanDo Statements: Intermediate

<b>INTERPERSONAL COMMUNICATION</b>		
<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate High</b>
<i>I can begin and carry on a conversation on a limited number of familiar topics. I can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.</i>	<i>I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.</i>	<i>I can state and support many of my views and take an active part in discussions. I can handle some complicated situations on familiar topics.</i>
<p>I can have a simple conversation on a limited number of familiar topics.</p> <ul style="list-style-type: none"> <li>• I can talk with someone about family or household tasks.</li> <li>• I can talk with someone about hobbies and interests.</li> <li>• I can talk with someone about school or work.</li> </ul>	<p>I can ask and answer a variety of questions about routine personal information in uncomplicated situations.</p> <ul style="list-style-type: none"> <li>• I can share preferences on a variety of topics, giving reasons for my preferences.</li> <li>• I can exchange information about daily routines.</li> <li>• I can exchange information about activities I did or am planning to do.</li> </ul>	<p>I can express degrees of emotion and respond appropriately to the emotions of others.</p> <ul style="list-style-type: none"> <li>• I can express satisfaction or dissatisfaction, and respond appropriately to others.</li> <li>• I can express appreciation and gratitude, and respond appropriately to others.</li> <li>• I can express sadness and joy, and respond appropriately to others.</li> <li>• I can express frustration, confusion, or anger, and respond appropriately to others.</li> <li>• I can react to the emotions of others in culturally appropriate ways.</li> </ul>
<p>I can express my reactions and emotions to others.</p> <ul style="list-style-type: none"> <li>• I can express emotions, such as happiness or sadness.</li> <li>• I can express reactions in highly familiar situations, such as at a sporting event or concert.</li> <li>• I can react to the feelings of others.</li> </ul>	<p>I can discuss and solve problems in uncomplicated situations.</p> <ul style="list-style-type: none"> <li>• I can request services, such as phone, plumbing, or car repair.</li> <li>• I can reschedule an appointment or a date if something comes up.</li> </ul>	<p>I can exchange detailed information related to areas of mutual interest.</p> <ul style="list-style-type: none"> <li>• I can ask for and provide details about specific events.</li> <li>• I can ask for and provide details about a hobby or lifestyle, such as bicycling, vegetarianism, or collecting stamps.</li> </ul>
<p>I can exchange information about academic topics familiar to me.</p> <ul style="list-style-type: none"> <li>• I can ask and respond to questions about geography, history, art, music, math, science, language, or literature.</li> </ul>	<p>I can give and seek personal views and opinions on a variety of familiar topics.</p> <ul style="list-style-type: none"> <li>• I can exchange views and opinions about my favorite celebrity.</li> <li>• I can exchange views and</li> </ul>	<p>I can ask for, follow, and give directions in some complicated situations.</p> <ul style="list-style-type: none"> <li>• I can complete a complicated task that requires multiple steps.</li> <li>• I can ask for and follow</li> </ul>

	<p>opinions about my favorite sports team and how they are doing this year.</p> <ul style="list-style-type: none"> <li>• I can exchange views and opinions about the importance of recycling in my community.</li> </ul>	<p>complicated directions to get from one place to another.</p>
<p>I can ask and answer questions on familiar topics to keep a conversation going.</p> <ul style="list-style-type: none"> <li>• I can ask additional questions to get more information.</li> <li>• I can give more information to explain something I did.</li> <li>• I can ask for and give examples to explain something further.</li> </ul>	<p>I can start, maintain, and end a conversation on a variety of familiar topics.</p> <ul style="list-style-type: none"> <li>• I can initiate a conversation about my work or school.</li> <li>• I can ask for information, details, and explanations during a conversation.</li> <li>• I can bring a conversation to a close in an appropriate way.</li> </ul>	<p>I can express and support my opinions and make recommendations on a variety of topics in culturally appropriate ways.</p> <ul style="list-style-type: none"> <li>• I can agree and disagree with others' opinions and give reasons why.</li> <li>• I can discuss information and opinions on social, professional, or academic topics.</li> </ul>
<p>I can meet my basic needs in everyday situations.</p> <ul style="list-style-type: none"> <li>• I can ask for help at school, work, or in the community.</li> <li>• I can order a meal at a restaurant.</li> <li>• I can make an appointment or reservation by phone.</li> <li>• I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</li> </ul>	<p>I can discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p> <ul style="list-style-type: none"> <li>• I can discuss artists from other countries.</li> <li>• I can discuss historical events.</li> <li>• I can discuss the procedures of a science project.</li> </ul>	

<b>INTERPRETIVE LISTENING</b>		
<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate High</b>
<i>I can understand the main idea and some details on familiar topics expressed in sentences, short conversations, presentations, and messages.</i>	<i>I can understand the main idea and many details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.</i>	<i>I can understand the main points and most details in conversations, presentations, and messages on familiar topics. I can understand the main idea and some details on unfamiliar topics.</i>
<p>I can understand the main idea and some details of what I hear in short conversations and oral presentations.</p> <ul style="list-style-type: none"> <li>• I can understand conversations about my family, school, or community.</li> <li>• I can identify the main idea and some details when listening to an oral presentation about a topic I am learning.</li> </ul>	<p>I can understand the main idea and many details of presentations on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can understand an introduction, such as at a concert.</li> <li>• I can understand the main idea and many details of a short lecture on a topic with which I am familiar.</li> <li>• I can understand a short speech on a familiar topic.</li> </ul>	<p>I can understand factual information about everyday life, study-, or work-related topics.</p> <ul style="list-style-type: none"> <li>• I can understand factual information and details presented in a speech, a lecture, or presentation on familiar and some unfamiliar topics, such as the environment, the cost of gas, or current music artists.</li> </ul>
<p>I can understand the main idea and some details in messages and announcements on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can understand the main idea and some details announced during a sports event.</li> <li>• I can understand announcements about upcoming events, such as a concert.</li> <li>• I can understand announcements at the theatre.</li> <li>• I can understand most instructions especially when supported with visuals and gestures, such as preparing for a flight before takeoff.</li> </ul>	<p>I can understand the main idea and many details on familiar topics of personal interest presented through media.</p> <ul style="list-style-type: none"> <li>• I can watch short cartoons or video clips and identify the main idea and many details.</li> <li>• I can listen to a sports commentator and understand the highlights of a game.</li> </ul>	<p>I can identify the main idea and most details on familiar topics presented through media.</p> <ul style="list-style-type: none"> <li>• I can follow the plot and most details in a feature-length film.</li> <li>• I can follow the information presented on radio, TV, or Internet.</li> <li>• I can follow a recorded story on a familiar topic.</li> </ul>
<p>I can identify the main idea and some details on familiar topics presented via media.</p> <ul style="list-style-type: none"> <li>• I can understand announcements about upcoming events, such as a concert.</li> </ul>	<p>I can understand the main idea and many details of a short discussion or interview on a familiar topic.</p> <ul style="list-style-type: none"> <li>• I can understand a classroom or work discussion, such as discussions on dress codes or</li> </ul>	<p>I can identify the main idea and some details from discussions and interviews on unfamiliar topics.</p> <ul style="list-style-type: none"> <li>• I can follow the main points and some details of a political debate.</li> <li>• I can follow a theatrical</li> </ul>

<ul style="list-style-type: none"> <li>• I can understand specific information, such as sports scores and song titles from radio and TV programs.</li> <li>• I can understand the basic information in a weather report, such as temperature and precipitation.</li> <li>• I can identify the type of film and some details from a movie preview.</li> <li>• I can identify main ideas on familiar topics in a newscast.</li> </ul>	<p>attendance policies.</p> <ul style="list-style-type: none"> <li>• I can understand an interview with a famous person, such as a rock star, politician, or actor.</li> <li>• I can understand a Web-based presentation, such as a virtual tour of a city or university.</li> </ul>	<p>performance.</p> <ul style="list-style-type: none"> <li>• I can follow a discussion on a topic of general interest.</li> </ul>
<p>I can understand more complicated directions and instructions in familiar settings.</p> <ul style="list-style-type: none"> <li>• I can follow complicated directions to a location.</li> <li>• I can follow multi-step instructions on how to complete a task, such as cooking, how to complete a homework assignment, or how to play a sport.</li> </ul>	<p>I can follow the main idea and many details of a conversation on familiar topics, even when the topic changes.</p> <ul style="list-style-type: none"> <li>• I can follow a conversation about plans for the evening when several speakers are talking.</li> <li>• I can follow a conversation when individuals talk about past, present, and future events.</li> </ul>	
<p>I can understand the main idea and some details from oral stories on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can understand folk or familiar fairytales.</li> <li>• I can understand children's stories or simple short stories on familiar topics.</li> </ul>		

<b>INTERPRETIVE READING</b>		
<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate High</b>
<i>I can understand the main idea and some details in texts that contain familiar vocabulary.</i>	<i>I can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.</i>	<i>I can understand the main idea and most details in texts on familiar topics. I can understand the main idea and many details in texts on unfamiliar topics.</i>
<p>I can understand messages in which the writer tells or asks me about familiar topics of interest.</p> <ul style="list-style-type: none"> <li>• I can understand what an e-pal is asking about my personal interests or routines.</li> <li>• I can understand a note from my friend about our plans.</li> <li>• I can understand a letter of acceptance or rejection regarding a job application.</li> </ul>	<p>I can understand the main idea and many details when reading for personal enjoyment.</p> <ul style="list-style-type: none"> <li>• I can understand information accessed from an Internet site.</li> <li>• I can understand a description of a television program.</li> <li>• I can understand the messages posted on social networks.</li> <li>• I can follow directions to play an online game.</li> <li>• I can understand articles in popular magazines.</li> <li>• I can read short stories, short plays, and poems.</li> </ul>	<p>I can understand the main idea and many details in texts that contain unfamiliar vocabulary when reading for enjoyment.</p> <ul style="list-style-type: none"> <li>• I can understand the main idea and many details in a bestselling novel.</li> <li>• I can understand factual information in a news or cultural magazine.</li> <li>• I can understand information in newspapers.</li> <li>• I can interpret online texts that contain unfamiliar topics.</li> </ul>
<p>I can find and use information for practical purposes.</p> <ul style="list-style-type: none"> <li>• I can read a movie review and understand the plot in order to decide whether or not to see it.</li> <li>• I can read a restaurant review to guide my choice.</li> </ul>	<p>I can understand the main idea and many details when reading familiar articles and texts for information.</p> <ul style="list-style-type: none"> <li>• I can understand information about major world events with visual and graphic support.</li> <li>• I can follow the results of an election supported by graphs and charts.</li> <li>• I can follow the results of sports events.</li> <li>• I can identify the major ideas in texts related to issues of global importance, such as health and nutrition, environment, and scientific discoveries.</li> <li>• I can understand human interest stories and texts related to improving quality of life.</li> </ul>	<p>I can understand the main idea and many details of texts that contain unfamiliar vocabulary when reading for information.</p> <ul style="list-style-type: none"> <li>• I can understand messages from various professional communications.</li> <li>• I can follow the details of a written discussion.</li> <li>• I can interpret information obtained from news sources.</li> <li>• I can research topics for school and work.</li> </ul>

<p>I can follow directions in more complicated situations.</p> <ul style="list-style-type: none"> <li>• I can follow written directions to do an experiment.</li> <li>• I can follow instructions to assemble something.</li> </ul>	<p>I can understand the main idea and some details when reading narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> <li>• I can predict what may happen.</li> <li>• I can follow the chronological actions of a story.</li> <li>• I can use details about the historical setting to understand the text.</li> </ul>	<p>I can understand the main idea and many details in narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> <li>• I can understand the development of characters.</li> <li>• I can identify the author's point of view and intent.</li> <li>• I can recap the plot of folktales and other traditional texts.</li> <li>• I can compare and contrast events.</li> </ul>
<p>I can use information from a variety of sources in my studies and work.</p> <ul style="list-style-type: none"> <li>• I can understand information about after-school and job opportunities.</li> <li>• I can understand online information to support my coursework or research.</li> <li>• I can understand an online course syllabus.</li> </ul>		<p>I can understand many different types of texts that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> <li>• I can interpret many details in technical manuals.</li> <li>• I can understand and identify the main idea and many details on Internet sites related to my interests, that contain unfamiliar vocabulary.</li> </ul>
<p>I can understand short literary texts that contain familiar vocabulary.</p> <ul style="list-style-type: none"> <li>• I can identify the main idea and many details in a sequenced story.</li> <li>• I can identify important facts and supporting information in a poem or play.</li> </ul>		

## PRESENTATIONAL SPEAKING

Intermediate Low	Intermediate Mid	Intermediate High
<i>I can provide information on familiar topics using a series of sentences with some details.</i>	<i>I can describe experiences, events, and plans, and give opinions, narrate a story, and make a simple factual presentation using connected sentences with many details.</i>	<i>I can present information on familiar topics with clarity and detail. I can present my viewpoint on an issue and support my opinions.</i>
<p>I can describe something familiar using a series of sentences.</p> <ul style="list-style-type: none"> <li>• I can describe with some details the physical appearance of a friend or family member.</li> <li>• I can describe another person's personality.</li> <li>• I can describe a school or workplace routine.</li> </ul>	<p>I can describe plans and actions using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can set a goal and tell how I will accomplish it.</li> <li>• I can describe my plans for the future.</li> <li>• I can describe how to plan and carry out an event, such as a family reunion.</li> </ul>	<p>I can describe personal experiences and interests with clarity and detail.</p> <ul style="list-style-type: none"> <li>• I can describe something I learned from the radio, TV, or Internet.</li> <li>• I can summarize an interview I had with someone.</li> <li>• I can summarize an experience I had at an art exhibit or concert.</li> <li>• I can give a Web presentation on my school, work, or personal activities to an audience in another country.</li> </ul>
<p>I can express my needs, wants, and plans using a series of sentences with some details.</p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe what I plan to do next in my life.</li> </ul>	<p>I can make a presentation on something I have learned using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can give a short presentation on a current event.</li> <li>• I can give a short presentation on an academic topic.</li> <li>• I can give a short presentation on a famous person or cultural landmark.</li> </ul>	<p>I can provide information on academic and work topics with clarity and detail.</p> <ul style="list-style-type: none"> <li>• I can express ideas about something I have learned, such as an historical event, a famous person, or a current environmental issue.</li> <li>• I can explain a series of steps needed to complete a task, such as an experiment.</li> <li>• I can explain to someone who was absent what we did recently in class or on the job.</li> <li>• I can talk about the past and present political relationships between countries.</li> </ul>
<p>I can give a series of instructions.</p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> </ul>	<p>I can state my opinion and give supporting reasons using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can state whether I agree or disagree with using cell phones at school and give reasons why.</li> </ul>	<p>I can present my viewpoint on an issue and support my opinion with clarity and detail.</p> <ul style="list-style-type: none"> <li>• I can explain a personal choice or defend a personal decision I recently made.</li> <li>• I can express and support my opinion on controversial</li> </ul>

	<ul style="list-style-type: none"> <li>• I can state whether I agree or disagree with the dress code and give reasons why.</li> <li>• I can state whether I agree or disagree with the current minimum wages and give reasons why.</li> <li>• I can state my opinion about the environment and give reasons why.</li> </ul>	<p>issues.</p> <ul style="list-style-type: none"> <li>• I can tell how my views of other cultures have changed.</li> </ul>
<p>I can present a short skit or dramatic presentation using a series of sentences.</p> <ul style="list-style-type: none"> <li>• I can act out a children’s story.</li> <li>• I can act out a proverb or nursery rhyme.</li> </ul>	<p>I can tell or summarize a storyline using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can tell a story.</li> <li>• I can tell a joke.</li> <li>• I can summarize the plot of a movie or TV show.</li> </ul>	<p>I can describe past, present, and future events with clarity and detail.</p> <ul style="list-style-type: none"> <li>• I can relate a memorable personal event.</li> <li>• I can make a presentation about the past, present, and future of a country or region.</li> <li>• I can make a presentation about the history, current status, and future of a school, organization, or company.</li> <li>• I can describe my dreams, hopes, and ambitions in a job interview.</li> </ul>
<p>I can express my opinion on familiar topics using a series of sentences.</p> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or song that I like.</li> <li>• I can express my opinion about a cultural topic.</li> <li>• I can express my opinion about something I have learned.</li> <li>• I can express my opinion about a current event.</li> </ul>	<p>I can describe, tell about, and explain personal experiences and give my reaction to them using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can describe a childhood or summer experience and how I felt about it.</li> <li>• I can describe a social event that I attended and how I felt about it.</li> <li>• I can describe something new I learned and how I felt about learning it.</li> </ul>	<p>I can narrate a story and describe my reactions with clarity and detail.</p> <ul style="list-style-type: none"> <li>• I can tell what happened in a book or film and why I liked it or not.</li> <li>• I can describe a conflict I had with a friend or colleague and how I tried to resolve it.</li> </ul>



<b>PRESENTATIONAL WRITING</b>		
<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate High</b>
<i>I can write on familiar topics and experiences using a series of sentences with some details.</i>	<i>I can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.</i>	<i>I can write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.</i>
<p>I can describe something I know using a series of sentences with some details.</p> <ul style="list-style-type: none"> <li>• I can write a description of another person's appearance or personality.</li> <li>• I can describe a school or workplace routine.</li> <li>• I can describe a place where I like to spend my time.</li> <li>• I can write about something I have learned.</li> </ul>	<p>I can write personal communications on familiar topics using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can write a letter to a friend or family member.</li> <li>• I can write a message or explanation.</li> <li>• I can write a response for a blog or chat room.</li> </ul>	<p>I can write personal communications on familiar topics and some new topics using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> <li>• I can write a detailed letter to a friend or family member, narrating the latest news in my life.</li> <li>• I can write an explanation or detailed message regarding a particular event using a digital form of communication.</li> <li>• I can write a story about something that happened to me.</li> <li>• I can write a journal entry.</li> </ul>
<p>I can express my opinion on familiar topics using a series of sentences with some details.</p> <ul style="list-style-type: none"> <li>• I can write about school or work and what I like or dislike.</li> <li>• I can write an opinion about something I learned in school or at work.</li> </ul>	<p>I can state my opinion and give supporting reasons using connected sentences.</p> <ul style="list-style-type: none"> <li>• I can write about using cell phones at school.</li> <li>• I can write about the dress code at school or at work.</li> <li>• I can write about the current minimum wage.</li> <li>• I can write about an environmental issue.</li> </ul>	<p>I can state my viewpoint and give supporting reasons using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> <li>• I can write a review of a play, movie, book, or concert.</li> <li>• I can give advice on how to deal with a problem.</li> <li>• I can write a letter to the editor about a current world or local community issue.</li> </ul>
<p>I can compare things using a series of sentences.</p> <ul style="list-style-type: none"> <li>• I can write a letter comparing two places I visited.</li> <li>• I can write a journal entry comparing peoples' physical description and personalities.</li> <li>• I can write a short comparison of two characters in a short story.</li> </ul>	<p>I can write a short report on a familiar topic using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can describe a current event and explain what happened.</li> <li>• I can write about an academic topic.</li> <li>• I can write about a famous person or cultural landmark.</li> </ul>	<p>I can write a report using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> <li>• I can describe an academic report, such as a lab report, a literary analysis, or a geographical comparison.</li> <li>• I can write a job report, such as a project update or an evaluation.</li> </ul>
<p>I can write questions to obtain and clarify information.</p>	<p>I can write a description or explanation of a familiar topic</p>	<p>I can write descriptions or narratives in the present, past, and</p>

<ul style="list-style-type: none"> <li>• I can ask questions in a letter or email, such as where do you live, what do you like to do, what are you doing during the holiday, and can you recommend a good place to eat.</li> <li>• I can develop a simple questionnaire, such as inquiring about favorite foods or free-time activities.</li> </ul>	<p>using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can tell and retell simple stories in written form.</li> <li>• I can describe a meaningful experience and how I feel about it.</li> <li>• I can write about a job and how I feel about it.</li> </ul>	<p>future, using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> <li>• I can write a story.</li> <li>• I can write a job description.</li> <li>• I can summarize a story or an article that I have read.</li> <li>• I can write about a past or current event.</li> <li>• I can write a prediction about something that may happen in the future.</li> </ul>
	<p>I can write about personal experiences and give my reaction to them using connected sentences with many details.</p> <ul style="list-style-type: none"> <li>• I can narrate or describe a memorable event in a journal or diary.</li> <li>• I can write about something I have learned and how I feel about it on a blog.</li> </ul>	<p>I can provide an explanation using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> <li>• I can defend a recent decision I made or explain an action I took.</li> <li>• I can explain to someone who was absent what we did recently in class or on the job.</li> <li>• I can explain a series of steps needed to complete a task, such as an experiment.</li> </ul>