### LinguaFolio CanDo Statements: Novice

#### INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Novice Low</th>
<th>Novice Mid</th>
<th>Novice High</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can use single words and memorized phrases.</td>
<td>I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.</td>
<td>I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.</td>
</tr>
</tbody>
</table>

- I can introduce myself to someone.

- I can greet people in a polite way using single words and memorized phrases.
  - I can say hello to a person I do not know.
  - I can say hello to an adult.
  - I can say hello to my teacher.
  - I can say hello to someone my age or younger.

- I can introduce myself and others using basic, culturally appropriate greetings.
  - I can introduce myself and someone else.
  - I can respond appropriately to an introduction using gestures when needed.

- I can exchange personal information using phrases and simple sentences.
  - I can ask and give a home address and an email address.
  - I can ask and give nationality.
  - I can ask and tell about family members and their characteristics.
  - I can ask and tell about friends, classmates, and teachers.

- I can answer simple questions using one or more words.
  - I can respond to a yes/no question.
  - I can answer an either/or question.

- I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.
  - I can ask and answer questions about what I like and dislike.
  - I can ask and answer questions about what I’m doing.
  - I can answer questions about where I am going.
  - I can say when I am going to do something.
  - I can ask who someone is.
  - I can identify what day it is.
  - I can ask and answer questions about the weather.

- I can ask for and give simple directions to go somewhere or do something with the help of visuals.
  - I can ask for directions to a place.

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  - I can answer questions about where I am going.
  - I can say when I am going to do something.
  - I can ask who someone is.
  - I can identify what day it is.
  - I can ask and answer questions about the weather.

- I can exchange information about what I have learned using texts, graphs, or pictures.
  - I can ask about and identify familiar things in a picture from a story.
  - I can ask about and identify important information about the weather using a map.
  - I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
  - I can solve math problems with my friends in class using graphs.

- I can ask for and give simple directions to go somewhere or do something with the help of visuals.
  - I can ask for directions to a place.
<table>
<thead>
<tr>
<th>I can answer an either/or question about my preferences.</th>
<th>someone what his/her name is.</th>
<th>I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</th>
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<tr>
<td>I can identify the members of my family and ask someone about his/her family with a simple question.</td>
<td>I can exchange simple descriptions of what people look like.</td>
<td>I can tell someone where something is located, such as next to, across from, or in the middle of.</td>
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<td>I can exchange simple descriptions about personality.</td>
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<th>I can react to a statement using one or more words or memorized phrases.</th>
<th>I can understand and say numbers in simple situations.</th>
<th>I can exchange information with other people about what to do, where to go, and when to meet.</th>
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<td>I can express a positive reaction, such as “Great!”</td>
<td>I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items.</td>
<td>I can accept or reject an invitation to do something or go somewhere.</td>
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<td>I can express a sympathetic reaction, such as “That’s too bad!”</td>
<td>I can ask and understand how much something costs.</td>
<td>I can invite and make plans with someone to do something or go somewhere.</td>
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<td>I can express a negative reaction, such as “That’s horrible!”</td>
<td>I can ask and give the time, date, birth date, age, and phone number.</td>
<td>I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</td>
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<td>I can express agreement with a reaction, such as “OK!”</td>
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<td>I can express neutrality, such as “So-So.”</td>
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<td>I can talk with someone about something I learned in school.</td>
<td>I can order a meal.</td>
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<td>I can ask and understand how much something costs.</td>
<td>I can talk with someone about community events.</td>
<td>I can make a purchase.</td>
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<td>I can ask and give the time, date, birth date, age, and phone number.</td>
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<td>I can buy a ticket.</td>
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<td>INTERPRETIVE LISTENING</td>
<td>Novice Low</td>
<td>Novice Mid</td>
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<td>------------------------</td>
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<tr>
<td>I can understand a few familiar words. I can understand some words that are similar to those in my own language.</td>
<td>I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.</td>
<td>I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.</td>
</tr>
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</table>
| I can understand some commonly used words and expressions, such as please and thank you. | I can understand simple words and phrases about daily activities.  
• I can understand when someone describes his/her school schedule.  
• I can understand when someone describes his/her daily routine. | I can understand some short conversations or descriptions.  
• I can understand short conversations about hobbies and sports.  
• I can understand conversations related to daily life and routine.  
• I can understand short descriptions of people I know. |
| I can understand basic information, such as days of the week, months of the year, numbers, times, and dates. | I can understand some words and phrases in simple messages and announcements in a familiar setting.  
• I can understand a short audio announcement relating the time and place of a movie or sporting event.  
• I can understand a short announcement relating a change in my school or work schedule. | I can understand some short, simple messages and announcements on familiar topics.  
• I can understand an announcement on the school intercom related to school activities.  
• I can understand a phone message, such as when and where to meet a friend.  
• I can understand when and where an event will take place, such as a concert or sporting event.  
• I can understand a radio advertisement for products I know. |
| I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes. | I can understand some simple questions on familiar topics.  
• I can understand when asked how old I am, what my name is, and where I live.  
• I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time. | I can understand most directions or instructions in a familiar setting when expressed in short conversations.  
• I can follow directions when a map is provided.  
• I can follow classroom instructions without repetition. |
| I can understand the difference between a question and a statement. | I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.  
• I can understand classroom instructions when people use gestures or repetition.  
• I can follow simple directions to a location, when people speak slowly and clearly.  
• I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition. | I can understand simple stories.  
• I can understand familiar stories that follow a logical order.  
• I can understand a simple story acted out with props and gestures. |
<p>| I can follow a one-step instruction, especially when people use gestures. | I can understand some of what people say in a conversation when they are talking about familiar things. |</p>
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<th>Novice Low</th>
<th>Novice Mid</th>
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<tr>
<td><em>I can identify some words, phrases, or characters, especially those that are similar to words in my own language.</em></td>
<td><em>I can understand familiar words, phrases, and simple sentences.</em></td>
<td><em>I can understand the main ideas in simple texts that contain familiar vocabulary.</em></td>
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</table>
| I can connect some characters or letters to their sounds.  
• I can point to the letter when I hear the sound. | I can read simple information on familiar topics.  
• I can read about a family.  
• I can read about food.  
• I can understand simple written messages in the classroom or workplace.  
• I can follow simple written directions. | I can understand information I need on familiar topics.  
• I can understand information from advertisements, brochures, lists, menus, or schedules.  
• I can understand personal notes, emails, or postcards. |
| I can connect some words, phrases, or characters to their meanings.  
• I can recognize a character when someone says the word or shows a picture.  
• I can recognize some place names.  
• I can recognize some product names.  
• I can recognize a menu or birthday card from its context. | I can understand short, simple descriptions, especially if there are pictures or graphs.  
• I can understand written descriptions about people, places, or things.  
• I can understand written descriptions about things I have learned. | I can understand everyday notices in public places.  
• I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking.  
• I can understand words and phrases that are on common public information signs. |
| I can recognize words, phrases, and characters with help from visuals.  
• I can identify family member words from a family tree.  
• I can identify words or phrases from actions I see people do.  
• I can recognize enter and exit signs.  
• I can identify months on calendars.  
• I can identify objects in a labeled classroom.  
• I can identify holidays placed on a calendar. | I can recognize words on a list on familiar topics.  
• I can identify tasks on a to-do list.  
• I can identify items on a shopping list.  
• I can identify movies or TV programs on a list.  
• I can understand lists related to academic subjects, such as planets, countries, or musical instruments. | I can identify some detailed information needed on forms.  
• I can understand school registration forms.  
• I can understand information asked for on an international student identification card.  
• I can understand what is needed on a hotel registration form. |
| I can follow along on the page when something familiar is read out loud. | I can recognize familiar names, words, characters, and some phrases in everyday situations.  
• I can identify words related to school. | I can follow short, written instructions and directions supported by visuals.  
• I can use an ATM machine.  
• I can purchase stamps from a |
<table>
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<th>I can identify words related to home.</th>
<th>I can make an online purchase.</th>
</tr>
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<tr>
<td>I can identify words related to people.</td>
<td></td>
</tr>
<tr>
<td>I can identify words related to culture.</td>
<td></td>
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<tr>
<td>I can identify words related to work.</td>
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I can understand the purpose of simple reading materials.
- I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards.
- I can distinguish a birthday card from a thank-you card.
- I can identify destinations and major attractions in travel brochures.
- I can locate places on city maps.

I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals.
- I can read comics and follow the story line.
- I can understand short descriptions or reviews in TV or entertainment guides.
- I can read parts of the newspaper related to my interest and identify some ideas.
- I can interpret a train schedule.
- I can locate and understand Internet sites related to my interest and identify some ideas.
- I can interpret a population graph.
- I can interpret a history timeline.
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<th>Novice Low</th>
<th>Novice Mid</th>
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<tr>
<td><strong>I can provide information about myself and my immediate surroundings using single words or memorized phrases.</strong></td>
<td><strong>I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.</strong></td>
<td><strong>I can provide basic information on familiar topics using phrases and simple sentences.</strong></td>
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</table>
| I can imitate the sounds and words that I hear. | I can present personal information about myself and others using words and phrases.  
• I can state my name, age, and where I am from.  
• I can give my phone number, home address, and email address.  
• I can describe my physical appearance.  
• I can describe my personality. | I can describe aspects of my daily life using phrases and simple sentences.  
• I can describe my family and friends.  
• I can describe my school.  
• I can talk about myself.  
• I can talk about my work. |
| **I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases.**  
• I can name a cultural symbol or person. | **I can express my likes and dislikes using words, phrases, and memorized expressions.**  
• I can express which sports I like and don’t like.  
• I can express my favorite free-time activities and those I don’t like.  
• I can state my favorite foods and drinks and those I don’t like. | **I can describe a familiar experience or event in simple terms using phrases and simple sentences.**  
• I can describe what I do during the weekend.  
• I can describe what happens at a sports event.  
• I can describe an experiment. |
| I can introduce myself. | **I can list my daily activities using words, phrases, and memorized expressions.**  
• I can identify my classes and when they occur.  
• I can state activities and times in my daily schedule. | **I can present information about others using phrases and simple sentences.**  
• I can talk about others’ likes and dislikes.  
• I can talk about others’ free-time activities.  
• I can give biographical information about others. |
| **I can say short memorized phrases, parts of poems, and rhymes.**  
• I can sing a short song.  
• I can recite a nursery rhyme.  
• I can recite a simple poem about myself. | **I can present simple information about something I learned using words, phrases, and memorized expressions.**  
• I can present cultural expressions connected with holiday celebrations based on pictures or photos.  
• I can identify the main cities of a specific country. | **I can give basic instructions on how to make or do something using phrases and simple sentences.**  
• I can tell how to prepare something simple to eat.  
• I can give simple directions to a location. |
<p>| I can use an appropriate introduction to begin a presentation. | I can present basic information about things I have learned using phrases and simple sentences. |
| I can identify animals, foods, historical figures, or sports based on pictures or photos. |
| I can present on cultural information based on pictures or photos. |
| I can present about something I learned at school or in the community. |</p>
<table>
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<tr>
<th>PRESENTATIONAL WRITING</th>
<th>Novice Low</th>
<th>Novice Mid</th>
<th>Novice High</th>
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<tr>
<td>I can copy some characters and words.</td>
<td>I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.</td>
<td>I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</td>
<td></td>
</tr>
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</table>
| I can write my name. | I can fill out a simple form with some basic personal information.  
  • I can fill out a form with my name, address, phone number, birth date, and nationality.  
  • I can fill out a form for a library card.  
  • I can complete an online order form.  
  • I can register for something online.  
  • I can fill out a simple schedule. | I can describe aspects of my daily life using phrases and simple sentences.  
  • I can write a description of my family and friends.  
  • I can describe my school.  
  • I can write about myself.  
  • I can write about my work. |
| I can label some familiar things.  
  • I can label items in a poster or picture.  
  • I can label items in a room. | I can write about myself using learned phrases and memorized expressions.  
  • I can list my likes and dislikes.  
  • I can list my family members.  
  • I can list my free-time activities. | I can write a description of a familiar experience or event using phrases and simple sentences.  
  • I can describe what I do during the weekend.  
  • I can describe what happens at a sports event.  
  • I can describe an experiment. |
| I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer. | I can write lists that help me in my day-to-day life.  
  • I can write a to-do list.  
  • I can write a shopping list. | I can write short notes using phrases and simple sentences.  
  • I can write a postcard.  
  • I can write a short message.  
  • I can write a short announcement.  
  • I can write a thank-you note. |
| I can write about something I have learned using lists, phrases, and memorized expressions.  
  • I can list the main cities of a specific country.  
  • I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.  
  • I can create a list categorizing animals that live in the forest, | | I can request information to obtain things I need or want using phrases and simple sentences.  
  • I can write a short electronic message asking for information.  
  • I can handwrite a short note asking for information. |
| sea, or desert. | I can write about something I have learned using phrases and simple sentences.  
- I can write about cultural information based on pictures or photos.  
- I can write simple sentences about a historical event I learned in school. |