

## LinguaFolio CanDo Statements: Novice

<b>INTERPERSONAL COMMUNICATION</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<i>I can use single words and memorized phrases.</i>	<i>I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.</i>	<i>I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.</i>
I can introduce myself to someone.		
<p>I can greet people in a polite way using single words and memorized phrases.</p> <ul style="list-style-type: none"> <li>• I can say hello to a person I do not know.</li> <li>• I can say hello to an adult.</li> <li>• I can say hello to my teacher.</li> <li>• I can say hello to someone my age or younger.</li> </ul>	<p>I can introduce myself and others using basic, culturally appropriate greetings.</p> <p>I can introduce myself and someone else.</p> <ul style="list-style-type: none"> <li>• I can respond appropriately to an introduction using gestures when needed.</li> </ul>	<p>I can exchange personal information using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can ask and give a home address and an email address.</li> <li>• I can ask and give nationality.</li> <li>• I can ask and tell about family members and their characteristics.</li> <li>• I can ask and tell about friends, classmates, and teachers.</li> </ul>
<p>I can answer simple questions using one or more words.</p> <ul style="list-style-type: none"> <li>• I can respond to a yes/no question.</li> <li>• I can answer an either/or question.</li> </ul>	<p>I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can ask and answer questions about what I like and dislike.</li> <li>• I can ask and answer questions about what I'm doing.</li> <li>• I can answer questions about where I am going.</li> <li>• I can say when I am going to do something.</li> <li>• I can ask who someone is.</li> <li>• I can identify what day it is.</li> <li>• I can ask and answer questions about the weather.</li> </ul>	<p>I can exchange information about what I have learned using texts, graphs, or pictures.</p> <ul style="list-style-type: none"> <li>• I can ask about and identify familiar things in a picture from a story.</li> <li>• I can ask about and identify important information about the weather using a map.</li> <li>• I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>• I can solve math problems with my friends in class using graphs.</li> </ul>
<p>I can answer questions about my preferences using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> <li>• I can respond to a question about my preferences.</li> </ul>	<p>I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can say my name and ask</li> </ul>	<p>I can ask for and give simple directions to go somewhere or do something with the help of visuals.</p> <ul style="list-style-type: none"> <li>• I can ask for directions to a place.</li> </ul>

<ul style="list-style-type: none"> <li>• I can answer an either/or question about my preferences.</li> </ul>	<p>someone what his/her name is.</p> <ul style="list-style-type: none"> <li>• I can identify the members of my family and ask someone about his/her family with a simple question.</li> <li>• I can exchange simple descriptions of what people look like.</li> <li>• I can exchange simple descriptions about personality.</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>• I can tell someone where something is located, such as next to, across from, or in the middle of.</li> </ul>
<p>I can react to a statement using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> <li>• I can express a positive reaction, such as "Great!"</li> <li>• I can express a sympathetic reaction, such as "That's too bad!"</li> <li>• I can express a negative reaction, such as "That's horrible!"</li> <li>• I can express agreement with a reaction, such as "OK!"</li> <li>• I can express neutrality, such as "So-So."</li> </ul>	<p>I can understand and say numbers in simple situations.</p> <ul style="list-style-type: none"> <li>• I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items.</li> <li>• I can ask and understand how much something costs.</li> <li>• I can ask and give the time, date, birth date, age, and phone number.</li> </ul>	<p>I can exchange information with other people about what to do, where to go, and when to meet.</p> <ul style="list-style-type: none"> <li>• I can accept or reject an invitation to do something or go somewhere.</li> <li>• I can invite and make plans with someone to do something or go somewhere.</li> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul>
	<p>I can exchange information about something I have learned using memorized words and phrases.</p> <ul style="list-style-type: none"> <li>• I can talk with someone about something I learned in school.</li> <li>• I can talk with someone about community events.</li> </ul>	<p>I can interact with others using simple language in everyday situations.</p> <ul style="list-style-type: none"> <li>• I can order a meal.</li> <li>• I can make a purchase.</li> <li>• I can buy a ticket.</li> </ul>

<b>INTERPRETIVE LISTENING</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<i>I can understand a few familiar words. I can understand some words that are similar to those in my own language.</i>	<i>I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.</i>	<i>I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.</i>
I can understand some commonly used words and expressions, such as please and thank you.	I can understand simple words and phrases about daily activities. <ul style="list-style-type: none"> <li>• I can understand when someone describes his/her school schedule.</li> <li>• I can understand when someone describes his/her daily routine.</li> </ul>	I can understand some short conversations or descriptions. <ul style="list-style-type: none"> <li>• I can understand short conversations about hobbies and sports.</li> <li>• I can understand conversations related to daily life and routine.</li> <li>• I can understand short descriptions of people I know.</li> </ul>
I can understand basic information, such as days of the week, months of the year, numbers, times, and dates.	I can understand some words and phrases in simple messages and announcements in a familiar setting. <ul style="list-style-type: none"> <li>• I can understand a short audio announcement relating the time and place of a movie or sporting event.</li> <li>• I can understand a short announcement relating a change in my school or work schedule.</li> </ul>	I can understand some short, simple messages and announcements on familiar topics. <ul style="list-style-type: none"> <li>• I can understand an announcement on the school intercom related to school activities.</li> <li>• I can understand a phone message, such as when and where to meet a friend.</li> <li>• I can understand when and where an event will take place, such as a concert or sporting event.</li> <li>• I can understand a radio advertisement for products I know.</li> </ul>
I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes.	I can understand some simple questions on familiar topics. <ul style="list-style-type: none"> <li>• I can understand when asked how old I am, what my name is, and where I live.</li> <li>• I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time.</li> </ul>	I can understand most directions or instructions in a familiar setting when expressed in short conversations. <ul style="list-style-type: none"> <li>• I can follow directions when a map is provided.</li> <li>• I can follow classroom instructions without repetition.</li> </ul>

<p>I can understand the difference between a question and a statement.</p>	<p>I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.</p> <ul style="list-style-type: none"> <li>• I can understand classroom instructions when people use gestures or repetition.</li> <li>• I can follow simple directions to a location, when people speak slowly and clearly.</li> <li>• I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition.</li> </ul>	<p>I can understand simple stories.</p> <ul style="list-style-type: none"> <li>• I can understand familiar stories that follow a logical order.</li> <li>• I can understand a simple story acted out with props and gestures.</li> </ul>
<p>I can follow a one-step instruction, especially when people use gestures.</p>	<p>I can understand some of what people say in a conversation when they are talking about familiar things.</p>	

<b>INTERPRETIVE READING</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<i>I can identify some words, phrases, or characters, especially those that are similar to words in my own language.</i>	<i>I can understand familiar words, phrases, and simple sentences.</i>	<i>I can understand the main ideas in simple texts that contain familiar vocabulary.</i>
<p>I can connect some characters or letters to their sounds.</p> <ul style="list-style-type: none"> <li>• I can point to the letter when I hear the sound.</li> </ul>	<p>I can read simple information on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can read about a family.</li> <li>• I can read about food.</li> <li>• I can understand simple written messages in the classroom or workplace.</li> <li>• I can follow simple written directions.</li> </ul>	<p>I can understand information I need on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can understand information from advertisements, brochures, lists, menus, or schedules.</li> <li>• I can understand personal notes, emails, or postcards.</li> </ul>
<p>I can connect some words, phrases, or characters to their meanings.</p> <ul style="list-style-type: none"> <li>• I can recognize a character when someone says the word or shows a picture.</li> <li>• I can recognize some place names.</li> <li>• I can recognize some product names.</li> <li>• I can recognize a menu or birthday card from its context.</li> </ul>	<p>I can understand short, simple descriptions, especially if there are pictures or graphs.</p> <ul style="list-style-type: none"> <li>• I can understand written descriptions about people, places, or things.</li> <li>• I can understand written descriptions about things I have learned.</li> </ul>	<p>I can understand everyday notices in public places.</p> <ul style="list-style-type: none"> <li>• I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking.</li> <li>• I can understand words and phrases that are on common public information signs.</li> </ul>
<p>I can recognize words, phrases, and characters with help from visuals.</p> <ul style="list-style-type: none"> <li>• I can identify family member words from a family tree.</li> <li>• I can identify words or phrases from actions I see people do.</li> <li>• I can recognize enter and exit signs.</li> <li>• I can identify months on calendars.</li> <li>• I can identify objects in a labeled classroom.</li> <li>• I can identify holidays placed on a calendar.</li> </ul>	<p>I can recognize words on a list on familiar topics.</p> <ul style="list-style-type: none"> <li>• I can identify tasks on a to-do list.</li> <li>• I can identify items on a shopping list.</li> <li>• I can identify movies or TV programs on a list.</li> <li>• I can understand lists related to academic subjects, such as planets, countries, or musical instruments.</li> </ul>	<p>I can identify some detailed information needed on forms.</p> <ul style="list-style-type: none"> <li>• I can understand school registration forms.</li> <li>• I can understand information asked for on an international student identification card.</li> <li>• I can understand what is needed on a hotel registration form.</li> </ul>
<p>I can follow along on the page when something familiar is read out loud.</p>	<p>I can recognize familiar names, words, characters, and some phrases in everyday situations.</p> <ul style="list-style-type: none"> <li>• I can identify words related to school.</li> </ul>	<p>I can follow short, written instructions and directions supported by visuals.</p> <ul style="list-style-type: none"> <li>• I can use an ATM machine.</li> <li>• I can purchase stamps from a</li> </ul>

	<ul style="list-style-type: none"> <li>• I can identify words related to home.</li> <li>• I can identify words related to people.</li> <li>• I can identify words related to culture.</li> <li>• I can identify words related to work.</li> </ul>	<p>machine.</p> <ul style="list-style-type: none"> <li>• I can make an online purchase.</li> </ul>
	<p>I can understand the purpose of simple reading materials.</p> <ul style="list-style-type: none"> <li>• I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards.</li> <li>• I can distinguish a birthday card from a thank-you card.</li> <li>• I can identify destinations and major attractions in travel brochures.</li> <li>• I can locate places on city maps.</li> </ul>	<p>I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals.</p> <ul style="list-style-type: none"> <li>• I can read comics and follow the story line.</li> <li>• I can understand short descriptions or reviews in TV or entertainment guides.</li> <li>• I can read parts of the newspaper related to my interest and identify some ideas.</li> <li>• I can interpret a train schedule.</li> <li>• I can locate and understand Internet sites related to my interest and identify some ideas.</li> <li>• I can interpret a population graph.</li> <li>• I can interpret a history timeline.</li> </ul>

<b>PRESENTATIONAL SPEAKING</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<i>I can provide information about myself and my immediate surroundings using single words or memorized phrases.</i>	<i>I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.</i>	<i>I can provide basic information on familiar topics using phrases and simple sentences.</i>
I can imitate the sounds and words that I hear.	<p>I can present personal information about myself and others using words and phrases.</p> <ul style="list-style-type: none"> <li>• I can state my name, age, and where I am from.</li> <li>• I can give my phone number, home address, and email address.</li> <li>• I can describe my physical appearance.</li> <li>• I can describe my personality.</li> </ul>	<p>I can describe aspects of my daily life using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can talk about myself.</li> <li>• I can talk about my work.</li> </ul>
<p>I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases.</p> <ul style="list-style-type: none"> <li>• I can name a cultural symbol or person.</li> </ul>	<p>I can express my likes and dislikes using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can express which sports I like and don't like.</li> <li>• I can express my favorite free-time activities and those I don't like.</li> <li>• I can state my favorite foods and drinks and those I don't like.</li> </ul>	<p>I can describe a familiar experience or event in simple terms using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can describe what I do during the weekend.</li> <li>• I can describe what happens at a sports event.</li> <li>• I can describe an experiment.</li> </ul>
I can introduce myself.	<p>I can list my daily activities using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can identify my classes and when they occur.</li> <li>• I can state activities and times in my daily schedule.</li> </ul>	<p>I can present information about others using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give biographical information about others.</li> </ul>
<p>I can say short memorized phrases, parts of poems, and rhymes.</p> <ul style="list-style-type: none"> <li>• I can sing a short song.</li> <li>• I can recite a nursery rhyme.</li> <li>• I can recite a simple poem about myself.</li> </ul>	<p>I can present simple information about something I learned using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can present cultural expressions connected with holiday celebrations based on pictures or photos.</li> <li>• I can identify the main cities of a specific country.</li> </ul>	<p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can give simple directions to a location.</li> </ul>

	<ul style="list-style-type: none"><li>• I can identify animals, foods, historical figures, or sports based on pictures or photos.</li></ul>	
I can use an appropriate introduction to begin a presentation.		<p>I can present basic information about things I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none"><li>• I can present on cultural information based on pictures or photos.</li><li>• I can present about something I learned at school or in the community.</li></ul>

<b>PRESENTATIONAL WRITING</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<i>I can copy some characters and words.</i>	<i>I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.</i>	<i>I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</i>
I can write my name.	<p>I can fill out a simple form with some basic personal information.</p> <ul style="list-style-type: none"> <li>• I can fill out a form with my name, address, phone number, birth date, and nationality.</li> <li>• I can fill out a form for a library card.</li> <li>• I can complete an online order form.</li> <li>• I can register for something online.</li> <li>• I can fill out a simple schedule.</li> </ul>	<p>I can describe aspects of my daily life using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can write a description of my family and friends.</li> <li>• I can describe my school.</li> <li>• I can write about myself.</li> <li>• I can write about my work.</li> </ul>
<p>I can label some familiar things.</p> <ul style="list-style-type: none"> <li>• I can label items in a poster or picture.</li> <li>• I can label items in a room.</li> </ul>	<p>I can write about myself using learned phrases and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can list my likes and dislikes.</li> <li>• I can list my family members.</li> <li>• I can list my free-time activities.</li> </ul>	<p>I can write a description of a familiar experience or event using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can describe what I do during the weekend.</li> <li>• I can describe what happens at a sports event.</li> <li>• I can describe an experiment.</li> </ul>
<p>I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer.</p>	<p>I can write lists that help me in my day-to-day life.</p> <ul style="list-style-type: none"> <li>• I can write a to-do list.</li> <li>• I can write a shopping list.</li> </ul>	<p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can write a postcard.</li> <li>• I can write a short message.</li> <li>• I can write a short announcement.</li> <li>• I can write a thank-you note.</li> </ul>
	<p>I can write about something I have learned using lists, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>• I can list the main cities of a specific country.</li> <li>• I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>• I can create a list categorizing animals that live in the forest,</li> </ul>	<p>I can request information to obtain things I need or want using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>• I can write a short electronic message asking for information.</li> <li>• I can handwrite a short note asking for information.</li> </ul>

	sea, or desert.	
		<p>I can write about something I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none"><li>• I can write about cultural information based on pictures or photos.</li><li>• I can write simple sentences about a historical event I learned in school.</li></ul>