



# New England Chinese Language Teachers Association

## PROFESSIONAL DEVELOPMENT WORKSHOP

Thursday, May 20, 2021 7:30-9:00 p.m. (Eastern Time)

Registration: <https://uri-edu.zoom.us/j/95337486562>

## **K-12 Panel on Assessment During and After Covid-19**

### **Agenda**

#### **Panelist Presentations**

##### Simplifying Assessment for Multiple Teaching Modalities

陈彤 Tong Chen

Drawing on years of experience teaching both in person and online, this presentation will provide some practical tips on how to create simple yet meaningful assessments for any setting - online, hybrid, or face-to-face. By focusing on language proficiency goals and thinking flexibly, teachers can save time while also obtaining useful data about student performance.

##### Facing Different Groups of Students During & After Covid-19

郜婷 Ting Gao

As one of the teachers who have been in remote teaching for more than one year, the presenter will share some experiences on how to create and organize different types of assessments for synchronous learning groups, asynchronous learning groups, hybrid learning groups and in person learning groups. Reflections of how to continue online teaching after Covid-19 will also be discussed in the presentation.

##### Peer Tutoring as an Early Intervention Measure

许一虹 Yihong Xu

In connection with MA's assessment focus on "Process, Progress, and Performance," this presentation will outline how to implement an effective peer tutoring program for middle and high school students to help students meet benchmarks. The presentation will include the recruitment process, the importance of training, the role of peer tutoring on intrinsic motivation, and tutoring's impact on the sense of community.

#### **Moderated Discussion with Panelists**

Moderator: 何小蔓 Mairead Harris

#### **Breakout Rooms with Panelists**

Participants will have the chance to discuss ideas and issues related to assessment

### **2 PDPs**

A certificate of 2 professional development points, which may be applied toward recertification, will be issued upon request to participants with active NECLTA membership who register and attend the session.

**Sponsors:** Confucius Institute at Tufts University and NECLTA

## Registration

<b>Registration Fee:</b>	\$0
<b>Registration Limit:</b>	300
<b>Registration Deadline:</b>	May 19
<b>Method of Registration:</b>	<a href="https://uri-edu.zoom.us/j/95337486562">https://uri-edu.zoom.us/j/95337486562</a> (Complete a short registration form via this link.)

## Presenter Information

### 陈彤 Tong Chen

Tong Chen is a Chinese teacher at Leland and Gray Union Middle and High School in Townshend, Vermont. She teaches grades 7 through 12, from the novice level through AP Chinese, at this rural public school, in addition to teaching courses online through the Vermont Virtual Learning Cooperative. Tong Chen obtained her bachelor's degree at Xiamen University, her M.A. in Education from the College of Saint Joseph, and her Doctorate in Educational Leadership at the University of Phoenix. Named Vermont State Teacher of the Year in 2012, Tong Chen has been invited to the White House and to take part in a round-table discussion with Bill Gates. For seven summers prior to the pandemic, she also served as Director for the Chinese Academy through the Middlebury Interactive Summer Language Academies. A passionate educator with experience building programs from the ground up, Tong Chen is invested in making Chinese language learning accessible to all students.

### 郜婷 Ting Gao

Ting Gao is a Chinese teacher at St. John's Preparatory school, Danvers, Massachusetts. She teaches Chinese 1 through AP Chinese in this all boy Catholic high school. She has been teaching remotely since March 2020 until now. Her areas of interest include Chinese language curriculum design, flipped classroom and task-based activities. Ting Gao obtained her master's degree in Education from Northeastern University. She is devoted to working with K-12 educators and engaging in new practices of Chinese language pedagogy.

### 许一虹 Yihong Xu

Yihong Xu is a Chinese teacher at Wellesley High School in Massachusetts. She teaches Chinese 2 Honors through Chinese 5H/5ACP, with student level ranging from novice-high to intermediate-mid. Prior to working in Wellesley High, she worked in a high school in Xiamen, China for ten years as an English teacher. Yihong obtained her Bachelor's and Master's degree majored in Teacher Education at Fujian Normal University. In addition to the Chinese language pedagogy and performance-based assessments, she is devoted to building a sense of community to make students feel more connected and better able to tackle academic challenges.