NECLTA

新英格兰地区中文教师会
第四届年会及中文教学国际研讨会

2015

Saturday, Oct. 3

Brown University
Providence, RI

Registration, Opening Ceremony & Keynote Speech
Location: Barus & Holley 166

08:00-09:00	**Registration & Vendor Hours**
09:00-09:30	**Opening Remarks:** Co-Chairs Zhijun Wang and Baozhang He President Remarks: Mingquan Wang
09:30-10:30	**Keynote Speaker: Prof. Carma Hinton** Clarence J. Robinson Professor of Visual Culture and Chinese Studies George Mason University Topic: Language and Culture
10:30-10:40	**Break**

10:40- 12:00PM	**Sessions**		
Room：B&H 141	**Room: B&H 153**	**Room: B&H 158**	**Room: B&H 161**
Chair: Yu-lan Lin K-12 workshop: Effective Lesson Planning in Three Steps Star Lew Gail Wang Louise Zhu	**Chair: Tong Chen** 1. Developing Robust Cultural-Linguistic Extracurricular Opportunities Mairead Harris Stowe Middle & High School, Vermont 2. Integrating Culture Into Daily Communicative Activities Erica Pollard Hingham Public School, Vermont 3. Creating a Chinese Language Community in K-12 Schools Tong Chen Leland & Gray Union High School, Vermont	**Chair: Emily Huang** 1. 教师指令在初中级华裔中文教学中的作用 Emily Huang, Erqian Xu Harvard University 2. 大学初级中文班学生课堂口语报告教学经验分享 Qiuyan Tang Wellesley College 3. Strategies On Improving Speaking Abilities of Lower Level Students Min Wan Tufts University 4. Teaching "Ba" construction through three stages Jia-Lin Hsieh Brown University	**Chair: Yun Xiao** 1. 汉语习得语误分析及纠错技巧 Chi-Han Liang Boston University 2. Application of Recasts and Explicit Feedback in the Chinese Classroom Lei Yang Univ. of Pennsylvania 3. Seriously, can Chinese Teaching Be More Fun? 中文教学的"寓学于乐" Chia-huei Chang 張家惠, Northeastern University 4. The Rise of Chinese Internet Language: Features and Challenges on CFL Pedagogy Yun Xiao Bryant University

12:00-1:00PM	**Lunch & Book Fair**

1:00-2:20PM Sessions			
Room：B&H 141	**Room: B&H 153**	**Room: B&H 158**	**Room: B&H 161**
Chair: Aimin Li 虚词教学中容易出现的问题及教法探讨 1. 虚词教学的几点心得: 介词"把"以及结构助词"地"和"得" 赵聪敏 Phillips Academy at Andover 2. 谈谈"是......的"和"了"的混用 严蕾 Mount Holyoke College 3. 从功能的角度谈虚词的教法 李爱民 Dartmouth College	**Chair: Wenyi Chu** 1. Technology in Chinese language instruction Qiuhan Liu University of Rhode Island 2. Building a Collaborative Learning Classroom: Design and Implementation with the Great "WALL" Wenyi Chu Brown University 3. Teaching Strategies of Reading Chinese Characters in Chinese as Foreign Language Classroom among Younger Learners Wenching Chiang Eastern Connecticut State University 4. "猫狗难辨"、"无法无天"，还是"认识粗浅"、"意识差异"—谈谈教学中的简化汉字问题 Levente L i(李文焘) Tufts University	**Chair: Hsin-I Tseng** 1. 因材施教，高级汉语教学的一次尝试-IUP 中文材料课简介 胡海波 哈佛大学 2. Designing and Teaching Modern Chinese Prose (sănwén) to Advanced CFL Learners Hsin-I Tseng Brown University 3. 如何实现有控制的成段表达 Qifan Ding Princeton University 4. Critical Review of *Integrated Chinese* in Cultural Context Jianyu Huo UMass Boston	**Chair: Baozhang He** 1 &2: Best Practices in CFL Reading Literacy Development Baozhang He, Ross Claud College of Holy Cross 3. Developing Reading Skills in Beginner Readers Tong Chen MIT 4. Chinese Puzzle: Student Center Approach to Promoting Literacy Skill Min-Min Liang MIT
2:30-2:40PM　　　　**Break & Book Fair**			

2:40-4:00 PM Sessions			
Room：B&H 141	**Room: B&H 153**	**Room: B&H 158**	**Room: B&H 161**
Chair: Wenchao He 1. A New Model of Blended Teaching in URI Chinese Language Flagship Program Wayne He URI 2. A blended approach to proficiency-oriented instruction: added value and lessons learnt from students' use of online materials for reading and listening I-Ling Hsu URI 3. Teaching with the internet: innovative technology to develop oral language proficiency and the development of intercultural competence Xiaoyan Hu URI 4. Practice of improving CFL writing proficiency in blended learning environment. Qingyu Yang, URI	**Chair: Chunsheng Yang** 1.Difference and Diversity: Understanding Social Cultural Aspects of L2 Chinese Learners Ying Zhang UMass Amherst 2. 以英语为母语的汉语学习者对不同题元关系下的汉语动结式结构的习得研究 Qiang Zhang Brown University 3. 汉语声母 zh、ch、sh 听觉感知接受程度研究 Wei Gong Princeton University 4. The acquisition of Mandarin Tone 3 sandhi by American L2 learners Chunsheng Yang Univ. of Connecticut	**Chair: Jenwei Kuo** 1. Lesson Plan Design and Examples for 9-12 Classrooms Shu-Lin Mueller Hopkinton High School 2. 突破：中文 L2 教学法的一项突破 A breakthrough in teaching/learning Chinese as a second Language Jenwei Kuo/郭震威 Ravenscroft School 3. Possible Difficulties and Corresponding Strategies for New Chinese Teachers Fanfei Kong, Lin Wu Bancroft School Andover High School 4. Digital tools to promote inquiry teaching with Next Generation Science Standards Zhengjie Guo Capitol Region Education Council	**Chair: Hua Dong** 1. Implications and Applications of OPI in CFL Teaching and Assessment (OPI 口语能力测试对对外汉语教学和测试的启示) Yu Wu/吴瑜 UMass Boston 2. Designing Online Placement Test in Qualtrics Hua Dong & Gina Maiellaro Northeastern University 3. Research on Chinese Teaching Qualifications and attainment in the US from the Perspective of Recruitment Bing Han/韩冰 Univ. of Rhode Island 4. "继续 V"与"V 下去"对比刍议 袁明军，张慧晶 南开大学文学院 南开大学汉语言文化学院 哥伦比亚安第斯大学孔子学院
4:00-4:10PM Break & Book Fair			

4:10-5:10PM Sessions		
Room：B&H 141	**Room: B&H 153**	**Room: B&H 158**

Chair: Weijia Huang
 	
1. 汉语文化教材编写中段落衔接的问题
Weijia Huang / 黄伟嘉
波士顿大学
 	
2. 试论基于"内容导向教学法"原则的高级中文教材编写的新尝试,
Yang Wang
Brown University
 	
3. 国际汉语教学中的通用词汇大纲编制研究——基于《HSK 词汇大纲》与《等级划分•词表》的比较研究
Li Zhou
University of Rhode Island
	Workshop: 一站式自助平台
	Chair：Mingquan Wang
	
	Presenter:
	Song Jihua/宋继华
	Beijing Normal University
	
	"互联网时代的汉语教与学:一站式自助平台"
	- One Stop Chinese
	  一站式汉语
	- We Integrate, You Create
	  我们集成，您来创造
	- Help Yourself
	  讲义、教材、教辅 DIY
		Panel Discussion
		Chair: Zhijun Wang
		
		1. New teacher training and Chinese language pedagogy
		Zhijun Wang
		UMass Amherst
		
		2. 汉语国际教育专业硕士培养：回顾与展望
		Rui Sun & Lihong Li,
		Guangxi University &
		UMass Amherst
		
		3. 浅谈新教师培训-以麻州大学为例
		Yu Liu &Yi Feng
		UMass Amherst
		
		4. 在合作、反思中提高教学水平-中文助教的成长之路
		Ying Cai & Mingjia Zhang
		UMass Amherst

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their generous support that makes this conference possible.

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